November 6, 2020

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Bill Ferguson
President
Senate of Maryland
H-107, State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
H-101, State House
100 State Circle
Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #ED § 5-111.1(b)
SB 1/Ch. 728, 2017)

Dear Governor Hogan, President Miller, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local
school system (LSS) is required to report to the Maryland State Department of Education and the
General Assembly of Maryland the number of students receiving specialized intervention services.
This report includes the grades in which specialized intervention services were provided, and budget
information, including all federal, State, and local funds for specialized intervention services,
including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Worcester County Public Schools is attached for
your review. Should you have questions or need additional information, please contact Rae N.
Record, Supervisor of Special Education, or Windy Phillips Coordinator of Special Education by
phone at 410-632-5034 or email at rrecord@worcesterk12.org and wephillips@worcesterk12.org.

Sincerely,

[Signature]
Louis H. Taylor
Superintendent, Worcester County Public Schools

C: Sarah Albert, Department of Legislative Services
Mary Gable, Assistant State Superintendent, Maryland State Department of Education
Division of Student Support, Academic Enrichment, and Educational Policy
Specialized Intervention Services Data Collection Report FY 2019-2020

Worcester County Public Schools

LEA: Worcester County Public Schools

Name of Contact Person Completing this Report: Reese Reedy and Windy Phillips

Contact Person Phone Number: 410-632-0344

E-mail: Reese.Reedy@worcester12.org

Supervisor’s Signature: [Signature]

Minutes each week for a period of at least ten weeks during a school year:

1. Receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

2. School psychologists and/or paraprofessionals supplement the above by providing services during learning centers, small group instruction, or individual settings.

3. Receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

(1) are not currently identified as needing special education or related services;

(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differential instruction.

Specialized Intervention Services are services provided to students in Kindergarten through Grade 3 who meet all of the following criteria:

Section 5-111 of the Education Article, Annotated Code of Maryland

Specialized Intervention Services Data Collection Report FY 2019-2020

LEA: Worcester County Public Schools
<table>
<thead>
<tr>
<th>Kindergarten Students Receiving Specialized Intervention Services</th>
<th>Number of Grade 1 Students Receiving Specialized Intervention Services</th>
<th>Number of Grade 2 Students Receiving Specialized Intervention Services</th>
<th>Number of Grade 3 Students Receiving Specialized Intervention Services</th>
<th>Total Number of Students Receiving Both Academic and Behavioral Services or Specialized Academic Services</th>
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</thead>
<tbody>
<tr>
<td>41</td>
<td>73</td>
<td>72</td>
<td>29</td>
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<tr>
<td>5</td>
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<td>33</td>
<td>68</td>
<td>63</td>
<td>24</td>
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<tr>
<td>Item</td>
<td>Source of Funds</td>
<td>Amount</td>
<td></td>
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<tr>
<td>Title One Mathematics Coaches</td>
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<td>OCAP Training</td>
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</table>

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and training. Include Title I funded.

Specialized Intervention Services School System Budget