

2018-2019

Summer

**Professional
Learning
Catalog**



Worcester County Public Schools

WeXL IN PROFESSIONAL GROWTH

TABLE OF CONTENTS

Listing of Professional Learning Opportunities by Schools/Coordinators.....	3 - 10
Registration Form.....	59
Professional Learning Participation Verification Form	60
Professional Learning Payroll Forms.....	61 - 62

REGISTRATION PROCEDURES FOR SUMMER PROFESSIONAL LEARNING:

- If you are interested in participating in any of the summer professional learning opportunities, please complete and email the registration form(s) in the back of this catalog to the designated administrator or coordinator by **June 7, 2018**.
- You will receive confirmation of your registration by **June 14, 2018**.
- Please do not register for any professional learning opportunities that are “BY INVITATION ONLY” unless you have been invited to attend.
- Coordinators/administrators have provided dates and other information for all professional learning experiences.
- After each workshop, you should receive a “**Professional Learning Participation Verification**” form. This form serves as your documentation for activities you post on the PL platform. You have the opportunity to receive micro-credential points/and or MSDE CPD credits.
- Log on to <http://mdprolearning.iteachtoday.com> to post all PL activities.
- A complete listing of professional learning opportunities during the 2018-19 school year will be published in September.



THE PROFESSIONAL LEARNING ASSOCIATION

TRANSFORMING PROFESSIONAL LEARNING

<http://learningforward.org/>

Listing of Professional Learning Opportunities by Schools and Coordinators

WCPS

Workshop # Workshop Title **Page Number**

Buckingham Elementary

SUMMER 2018

BES 1	PreK & Kindergarten Diagnostic Testing Days.....	11
BES 2	School Improvement Team Leadership Planning.....	11
BES 3	Disproportionality Team.....	11

Ocean City Elementary

SUMMER 2018

OCES 1	100 Book and Wilson.....	12
OCES 2	Reading and Math.....	12
OCES 3	PreK Work.....	12

Pocomoke Elementary School

SUMMER 2018

PES 1	Menu Math & Targeted Instruction.....	13
PES 2	School Improvement Planning.....	13

Showell Elementary School

SUMMER 2018

SES 1	3 rd Grade Curriculum.....	14
SES 2	SPED Transitions.....	14

Snow Hill Elementary

SUMMER 2018

SHES 1	School Improvement Review and Planning.....	15
--------	---	----

Cedar Chapel Special School

SUMMER 2018

CCSS 1	CCSS Strategic Planning.....	15
CCSS 2	PBIS.....	16
CCSS 3	Managing Structure in the Classroom.....	16

Listing of Professional Learning Opportunities by Schools and Coordinators

WCPS

Workshop #	Workshop Title	Page Number
------------	----------------	-------------

Berlin Intermediate School

SUMMER 2018

BIS 1	PLC Planning CREW.....	16
-------	------------------------	----

Pocomoke Middle School

SUMMER 2018

PMS 1	School Improvement.....	17
-------	-------------------------	----

Snow Hill Middle School

SUMMER 2018

SHMS 1	Summit Training.....	17
SHMS 2	PBIS.....	17
SHMS 3	School Improvement.....	18
SHMS 4	Laying the Foundation for Personalized Learning.....	18
SHMS 5	Longitudinal Personalized Learning Curriculum Development.....	18
SHMS 6	Substitute Teacher Professional Learning.....	19

Stephen Decatur Middle School

SUMMER 2018

SDMS 1	School Improvement.....	19
SDMS 2	PBIS.....	19

Pocomoke High School

SUMMER 2018

PHS 1	YOUR60 Planning.....	20
PHS 2	PD Planning.....	20
PHS 3	PBIS.....	20

Listing of Professional Learning Opportunities by Schools and Coordinators

WCPS

Workshop #	Workshop Title	Page Number
------------	----------------	-------------

Snow Hill High School

SUMMER 2018

SHHS 1	SIT Annual Review.....	21
SHHS 2	SIT Chairperson.....	21
SHHS 3	Data Drives (English & Math).....	21
SHHS 4	IEP Reviews and Updates.....	22
SHHS 5	SPED Student Schedules.....	22
SHHS 6	High Road Planning Day.....	22
SHHS 7	Data Drives (Science & Social Studies).....	23

Stephen Decatur High School

SUMMER 2018

SDHS 1	PBIS.....	23
SDHS 2	Standards-Driven Instructional Initiative.....	23
SDHS 3	Lead LSi Teacher Standards Tracker Workshop.....	24
SDHS 4	School Website.....	24
SDHS 5	Freshman Seahawk Day.....	24
SDHS 6	Standards-Driven Instruction Initiative Part II.....	24

Worcester Technical High School

SUMMER 2018

WTHS 1	MS & HS Counselors and Your Satellite Campus – Worcester Tech: Part I	25
WTHS 2	Auto Technology.....	25
WTHS 3	PLTW Biomedical Sciences – Human Body Systems (HBS).....	25
WTHS 4	ACF National Convention and Show.....	26
WTHS 5	Case Agriculture Science - Animal.....	26
WTHS 6	Teacher Academy.....	26
WTHS 7	Construction Design and Management.....	27

Listing of Professional Learning Opportunities by Schools and Coordinators

WCPS

Workshop #	Workshop Title	Page Number
------------	----------------	-------------

Worcester Technical High School (continued)

WTHS 8	Homeland Security and Emergency Preparedness Summer Institute.....	27
WTHS 9	Interactive Media.....	27
WTHS 10	MS & HS Counselors and Your Satellite Campus – Worcester Tech: Part II	28
WTHS 11	PLTW Computer Science – Computer Science A.....	28
WTHS 12	WTHS School Improvement Team.....	28
WTHS 13	WTHS CTE Curriculum Development.....	29

Karen Baker – Testing

SUMMER 2018

100	CRT/STC Assessment Planning and Training.....	29
-----	---	----

Jennifer Sills – Science

SUMMER 2018

200	3 rd Grade Science.....	30
201	Chincoteague Bay Field Station Workshop.....	30
202	Grade 5 Science Scoring CRs.....	30
203	Grade 9 Environmental Science.....	31
204	Shad Landing Canoe Safety Course.....	31
205	Biology Benchmarks.....	31

Shirleen Church – Professional Learning

SUMMER 2018

300	Culturally Responsive Teaching.....	32
301	Time to Teach.....	32

Eloise Henry-Gordy – Student Services/Counselors

SUMMER 2018

400	Kimochis Training.....	33
401	ASIST Training.....	33

Listing of Professional Learning Opportunities by Schools and Coordinators

WCPS

Workshop #	Workshop Title	Page Number
------------	----------------	-------------

Kirsten Danisavich – Mathematics

SUMMER 2018

500	High School Assessment Development.....	34
501	PreK-12 Math UbD Development.....	34
502	Math180.....	34
503	DreamBox Grades K-3.....	35
504	DreamBox Grades 4-8.....	35
505	Agile Minds Regional Training/Intensified Algebra.....	35
506	Grades 7 & 8 Math.....	36
507	Fractional Reasoning and Cooperative Learning Strategies (Grades 3-5 Math)....	36
508	Fractional Reasoning and Cooperative Learning Strategies (Grades 6-8 Math)....	37

Joshua Fradel – Social Studies/Service Learning/Library-Media

SUMMER 2018

600	8 th Grade Curriculum Revision.....	37
601	AP US History Assessment Revision.....	38
602	AP World History Institute.....	38

Todd Hall – Early Childhood

SUMMER 2018

700	Raise a Reader – PreK Teachers.....	38
701	Raise a Reader – HeadStart, Private Childcare, Libraries.....	39
702	KRA Pilot.....	39
703	ELA Training.....	39
704	KRA Training.....	39
705	ELA Training.....	40
706	KRA Training.....	40

Listing of Professional Learning Opportunities by Schools and Coordinators

WCPS

Workshop #	Workshop Title	Page Number
------------	----------------	-------------

Lynda Koehler – CPI/PBIS/Behavior

SUMMER 2018

800	PBIS Conference.....	40
801	CPI: Nonviolent Crisis Intervention Refresher Training.....	41
802	CPI: Nonviolent Crisis Intervention Refresher Training.....	41
803	Youth Mental Health First Aid.....	42
804	CPI: Nonviolent Crisis Intervention Refresher Training.....	42
805	PBIS Coach Training.....	42
806	Executive Strategic Behavior Team.....	43
807	CPI: Nonviolent Crisis Intervention Refresher Training (Initial Training).....	43
808	Functional Behavior Assessments and Behavior Intervention Plans.....	43
809	RENEW Facilitator.....	44
810	Youth Mental Health First Aid.....	44
811	CPI: Nonviolent Crisis Intervention Refresher Training.....	45
812	CPI: Nonviolent Crisis Intervention Train the Trainer Recertification.....	45
813	CPI: Nonviolent Crisis Intervention Train the Trainer Recertification.....	45
814	PBIS TFI Planning.....	46

Tamara Mills – Special Areas

SUMMER 2018

900	National Art Honor Society Planning.....	46
901	Family Life and Human Sexuality Curriculum Revisions.....	47
902	Integrated Health Literacy Lesson/Unit Revisions.....	47
903	Fine Arts (Music, Art, Media Arts) Curriculum/Assessment Revisions, Curriculum Writing.....	47

Ty Mills - Athletics

SUMMER 2018

1000	Care & Prevention of Athletic Injuries.....	48
------	---	----

Listing of Professional Learning Opportunities by Schools and Coordinators

WCPS

Workshop #	Workshop Title	Page Number
------------	----------------	-------------

Angela Paris - ESOL

SUMMER 2018

2000	Cultural Awareness.....	48
2001	Language Vocabulary Development for English Learners (ELs).....	49
2002	English Learner Strategies and Best Practices.....	49
2003	Unpacking the WIDA Standards.....	49
2004	Ad Hoc ESOL Working Group.....	50

Rae Record/Windy Phillips – Special Education

SUMMER 2018

3000	Foundations Intervention Overview K & 1.....	50
3001	OGAP/Fractional Reasoning.....	51
3002	Summer Internal Audit.....	51
3003	IEP Support Team Executive Functioning.....	51
3004	Maryland On-line IEP.....	52
3005	Structured Teaching 101.....	52

Dee Shorts – English/ILA

SUMMER 2018

4000	Grade 6 ILA UbD Unit Refinement.....	53
4001	Grade 7 ILA UbD Unit Refinement.....	53
4002	Grade 8 ILA UbD Unit Refinement.....	53
4003	Grade 9 English UbD Unit Refinement.....	54
4004	Grade 10 English UbD Unit Refinement.....	54
4005	Grade 11 English UbD Unit Refinement.....	54
4006	Grades 3-5 Reading UbD Unit Refinement.....	54
4007	100 Book Challenge Training – Grade 1.....	55
4008	100 Book Challenge Training – Grade 2.....	55
4009	Wilson Foundations Training – Kindergarten.....	55

Listing of Professional Learning Opportunities by Schools and Coordinators

WCPS

Workshop #	Workshop Title	Page Number
------------	----------------	-------------

Dee Shorts – English/ILA (continued)

4010	Wilson Foundations Training – Grade 1.....	56
------	--	----

Diane Stulz – Instructional Technology/World Language

SUMMER 2018

5000	MSDE Open Education Resources.....	56
5001	Code.org Training for Grades K-2.....	57
5002	Code.org Training for Grades 3-5.....	57
5003	Spanish and French UbD Unit Development Training.....	57
5004	Code.org Computer Science Discoveries Training for Grades 6-8.....	58
5005	PLTW App Creators.....	58
5006	World Cultures and Language UbD Unit Development Training.....	58

2018 - 2019 Summer Professional Learning

School: **Buckingham Elementary School**

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Pre-K & Kindergarten Diagnostic Testing Days	E	2	7/30-7/31	BES	8:30-3:30	E	R. M
Workshop No.	BES 1	Coordinator		Karen Marx	Pay/Credit	pay	
Criteria for Participants: BES Pre-Kindergarten and Kindergarten Teachers				Substitutes Invited:		YES	NO
							x
Description: Pre-K & K Teachers will have 2 days to complete initial diagnostic testing on their incoming students for the 18/19 school year.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
School Improvement Team Leadership Planning	E	1	8/20	BES	8:30-3:30	E	All
Workshop No.	BES 2	Coordinator		Karen Marx	Pay/Credit	pay	
Criteria for Participants: BES SIP Leadership Team				Substitutes Invited:		YES	NO
							x
Description: SIP Leadership Team will analyze data from our Comprehensive Needs Assessment to make SIP Action Plan decisions for the 18/19 school year.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Disproportionality Team Planning	E	1	8/21	BES	8:30-3:30	E	
Workshop No.	BES 3	Coordinator		Wynnette Hansen	Pay/Credit	pay	
Criteria for Participants: BES Disproportionality Team Members				Substitutes Invited:		YES	NO
							x
Description: The BES Disproportionality Team Members will work on developing and writing referral protocols for our Tier 2 and Tier 3 students and research additional resources and strategies to support these students' behavioral needs.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

School: **Ocean City Elementary School**

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
100 Book and Wilson	O	1	8/1	OCES	8:00-3:30	K-2	ILA
Workshop No.	OCES 1	Coordinator		D. Rogers / J. Smith	Pay/Credit	Pay	
Criteria for Participants: Kindergarten, 1st grade and 2nd grade teachers				Substitutes Invited:		YES	NO
							x
Description: Teachers will work on the new 100 Book and Wilson programs				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Reading and Math	O	1	8/1	OCES	8:00-3:30	3-4	ELA/ Math
Workshop No.	OCES 2	Coordinator		D. Rogers / J. Smith	Pay/Credit	Pay	
Criteria for Participants: 3rd and 4th grade teachers				Substitutes Invited:		YES	NO
							x
Description: Teachers will work on Centerpoint materials and Origo				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Pre-K Work	O	1	8/1	OCES	8:00-3:30	Pre-K	Reading/ Math
Workshop No.	OCES 3	Coordinator		D. Rogers / J. Smith	Pay/Credit	Pay	
Criteria for Participants: Pre-Kindergarten Teachers				Substitutes Invited:		YES	NO
							x
Description: Teachers will work on: Writing, Origo, Raise-A-Reader				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

School: Pocomoke Elementary School

2018 - 2019 Summer Professional Learning							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Menu Math & Targeted Instruction		1	July 30	PES	8:30 – 3:00	E	Math
Workshop No.	PES 1	Coordinator		Michael Browne	Pay/ Credit	Pay	
Criteria for Participants: Participants must be a teacher at PES in grades Pre-K through 3rd. Due to limited spacing, we can only accept the first 18 people that registers for this professional development. Individuals must register directly with Dr. Browne electronically to participate.				Substitutes Invited:		YES	NO
							x
Description: PES will be offering a professional development in the area of mathematics during the 2018 summer. We will focus our professional development on Menu Math and Targeted Instruction. During this presentation, teachers will gain valuable information on how to determine the specific needs of the children in their class using multiple data points and how to meet those needs during the Menu piece of the math framework.				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
School Improvement Planning	E	1	8/16	PES	8:30 – 3:00	E	All
Workshop No.	PES 2	Coordinator		Michael Browne	Pay/ Credit	Pay	
Criteria for Participants: PES Faculty and Staff member (School-based Team) – Invitation only				Substitutes Invited:		YES	NO
							x
Description: The S.I.T. members will analyze student growth as outlined in the current plans, revise plans based on data and state projected targets, and incorporate new initiatives.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

School: **Showell Elementary**

Professional Learning Workshop Details							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
3rd Grade Curriculum	E	1	8/1	SES	8:30-3:30	ELEM	ELA
Workshop No.	SES 1	Coordinator		D. Shorts	Pay/ Credit	Pay	
Criteria for Participants: Third Grade Teachers and SPED				Substitutes Invited:		YES	NO
							x
Description: Unpack the new UbDs written for beginning of the year				Method of PD Delivery: Face-to-face			
Professional Learning Workshop Details							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
SPED Transitions	E	1	8/2	SES	8:30-3:30	ELEM	All
Workshop No.	SES 2	Coordinator		D. Shorts	Pay/ Credit	Pay	
Criteria for Participants: Teachers with SPED students, Specials Teachers, and EAs				Substitutes Invited:		YES	NO
							x
Description: SPED teachers from 17-18 year transition with teachers and EAs for 18-18 year.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

School: **Snow Hill Elementary School**

2018 - 2019 Summer Professional Learning							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
School Improvement Review and Planning		2.5	7/17 7/18 7/19 – ½ day	SHES	8:00- 3:00	ES	
Workshop No.	SHES 1	Coordinator		Mary Anne Cooper	Pay/ Credit	Pay	
Criteria for Participants: School Improvement Team Members PreK, K, 1,2,3, SPED, Reading Resource, Math Coach, Counselor, Educational Assistant				Substitutes Invited:		YES	NO
							x
Description: SHES will review existing school improvement Charters inputting data and determining status of the project. The team will then determine the need to revise, close and/or create new projects based on school needs. Additionally, team members will have time to prepare for opening meeting, and to prepare materials for implementation of school improvement plans.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

School: **Cedar Chapel Special School**

2018 - 2019 Summer Professional Learning							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
CCSS Strategic Planning		1	8/14	CCSS	8:30- 3:30	CCSS	CCSS
Workshop No.	CCSS 1	Coordinator		Belinda Gulyas Bess Cropper	Pay/ Credit	Pay	
Criteria for Participants: CCSS teachers				Substitutes Invited:		YES	NO
							x
Description: CCSS faculty and staff will analyze assessment and data results to support an annual review of school improvement planning.				Method of PD Delivery: Face-to-face			

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PBIS		1	8/15	CCSS	8:30-3:30	CCSS	CCSS
Workshop No.	CCSS 2	Coordinator	Belinda Gulyas Bess Cropper		Pay/ Credit	Pay	
Criteria for Participants: CCSS Teachers				Substitutes Invited:		YES	NO
							X
Description: Participants will participate in SWPBIS training by CCSS PBIS coaches. Participants will also review functions of behavior and behavior strategies and interventions.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Managing Structure in the Classroom		1	8/16	CCSS	8:30-3:30	CCSS	CCSS
Workshop No.	CCSS 3	Coordinator	Belinda Gulyas Bess Cropper		Pay/ Credit	Pay	
Criteria for Participants: CCSS teachers				Substitutes Invited:		YES	NO
							X
Description: Participants will review components of structured teaching using a fidelity tool.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

School: **Berlin Intermediate School**

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PLC Planning CREW		Vary	7/10 7/25 8/7	BIS	8:00-3:30	Y	All
Workshop No.	BIS 1	Coordinator	Tom Sites		Pay/ Credit	Pay	
Criteria for Participants: BIS staff members.				Substitutes Invited:		YES	NO
							X
Description: Teachers will meet as PLCs to plan content area initiatives for the 2018-19 school year.				Method of PD Delivery: School-based PD			

2018 - 2019 Summer Professional Learning

School: **Pocomoke Middle School**

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
School Improvement		1	7/31	PMS	8:30-3:30	MS	All
Workshop No.	PMS 1	Coordinator	M. Record	Pay/ Credit	Pay		
Criteria for Participants: Pocomoke MS Teachers				Substitutes Invited:		YES	NO
							X
Description: Examination of reading, math and all areas of accountability with data guiding the creation of an action plan				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

School: **Snow Hill Middle School**

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Summit Training	E	4	7/24- 27	Arlington VA	8:00- 3:30	MS	All
Workshop No.	SHMS 1	Coordinator	Christina Welch	Pay/ Credit	Pay		
Criteria for Participants: Grade 8 teachers who are participating in Summit Learning.				Substitutes Invited:		YES	NO
							X
Description: Teachers will be trained on the Summit Learning Platform and three pillars.				Method of PD Delivery: Face-to-face			

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PBIS	E	1	8/1	SHMS	8:00- 3:30	M	N/A
Workshop No.	SHMS 2	Coordinator	Dawn Stanley	Pay/ Credit	Pay		
Criteria for Participants: SHMS PBIS Team				Substitutes Invited:		YES	NO
							X
Description: Team member will be examining data and updating PBIS plan and resources				Method of PD Delivery: Face-to-face			

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
School Improvement								E	2	8/13-8/14	SHMS	8:00-3:30	M	N/A
Workshop No.	SHMS 3		Coordinator			Cassidy Hamborsky		Pay/ Credit	Pay					
Criteria for Participants: Members of the School Improvement Team/Team Leaders						Substitutes Invited:		YES	NO					
									x					
Description: Snow Hill Middle School will examine data in order to revise school improvement goals and align with Forward View 2022.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Laying the Foundation for Personalized Learning								E	5	8/13-8/14	SHMS	8:00-3:30	MS	All
Workshop No.	SHMS 4		Coordinator			Christina Welch		Pay/ Credit	Pay					
Criteria for Participants: Grade 8 teachers who are participating in Summit Learning.						Substitutes Invited:		YES	NO					
									x					
Description: Teachers will align curriculum and examine standards in order to implement personalized learning.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Longitudinal Personalized Learning Curriculum Development								E	1	8/15	SHMS	8:00-3:30	M	All
Workshop No.	SHMS 5		Coordinator			Cassidy Hamborsky		Pay/ Credit	Pay					
Criteria for Participants: Grades 6, 7, 8						Substitutes Invited:		YES	NO					
									x					
Description: Teachers will align curriculum across grade levels and examine standards in order to implement personalized learning.						Method of PD Delivery: Face-to-face								

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area	
Substitute Teacher Professional Learning		E	.5	8/20	SHMS	8:00-11:30	M	N/A
Workshop No.	SHMS 6	Coordinator		Christina Welch	Pay/ Credit	Pay		
Criteria for Participants: SHMS Substitutes				Substitutes Invited:		YES	NO	
						x		
Description: Substitutes will be trained on instructional/behavioral expectations for SHMS.				Method of PD Delivery: Face-to-face				

2018 - 2019 Summer Professional Learning

School: **Stephen Decatur Middle School**

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area	
School Improvement		E	2	7/9-7/10	SDMS	8:30 – 3:30	middle	all
Workshop No.	SDMS 1	Coordinator		Lynne Barton	Pay/ Credit	Pay		
Criteria for Participants: Participants are members of the school improvement team.				Substitutes Invited:		YES	NO	
							x	
Description: The SIP plan will be reviewed/amended based on new data and school initiatives.				Method of PD Delivery: School-based				
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area	
PBIS		E	2	8/22-8/23	SDMS	8:30-3:30	middle	all
Workshop No.	SDMS 2	Coordinator		Mark Shipley	Pay/ Credit	Pay		
Criteria for Participants: participants are members of the PBIS Team				Substitutes Invited:		YES	NO	
							x	
Description: The current PBIS Plan will be reviewed and revised. Staff Initiatives will be added.				Method of PD Delivery: School-based				

2018 - 2019 Summer Professional Learning

School: **Pocomoke High School**

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
YOUR60 Planning	E	1	8/1	PHS PD room	8:00- 3:30	High	ALL
Workshop No.	PHS 1	Coordinator		Jen Rayne	Pay/ Credit	Pay	
Criteria for Participants: members of the YOUR60 planning team				Substitutes Invited:		YES	NO
							x
Description: With an increased focus on College and Career Readiness and new graduation requirements, the team will meet to review data from the previous year and plan for the upcoming school year to meet the needs of all students at PHS.				Method of PD Delivery: School-based			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PD Planning	E	1	8/2	PHS PD room	8:00- 3:30	High	ALL
Workshop No.	PHS 2	Coordinator		Beau Williams	Pay/ Credit	Pay	
Criteria for Participants: members of the PD leadership team				Substitutes Invited:		YES	NO
							x
Description: Lead PD teachers will meet to plan out PD for the 2018-2019 school year.				Method of PD Delivery: School-based			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PBIS	E	.5	8/3	PHS PD room	8:00- 12:00	High	PBIS
Workshop No.	PHS 3	Coordinator		PBIS Coach – Williams	Pay/ Credit	Pay	
Criteria for Participants: Member of the PBIS Team				Substitutes Invited:		YES	NO
							x
Description: Members of the PBIS team will meet to review data from the previous school year and update plans for the next school year.				Method of PD Delivery: School-based			

2018 - 2019 Summer Professional Learning

School: **Snow Hill High School**

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
SIT Annual Review	E	1	July 18	SHHS	8:30 – 3:00	HS	Multiple
Workshop No.	SHHS 1	Coordinator			Pay/ Credit	Pay	
Criteria for Participants: Serve as a member of the School Improvement Team				Substitutes Invited:		YES	NO
							x
Description: Participants will review and update School Improvement Plans. Determine growth opportunities and plan for the upcoming school year.				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
SIT Chairperson	E	2	7/30 7131	SHHS	8:00 – 3:30	HS	Multiple
Workshop No.	SHHS 2	Coordinator			Pay/ Credit	Pay	
Criteria for Participants: Serve as chairs of the School Improvement Team				Substitutes Invited:		YES	NO
							x
Description: Participants will update SIP charters and analyze SIP data				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Data Dives (English & Math)	E	1	8/1 Eng. 8/2 Math	SHHS	8:30 – 3:30	HS	English & Math
Workshop No.	SHHS 3	Coordinator			Pay/ Credit	Pay	
Criteria for Participants: Serve as a teacher in English or Math				Substitutes Invited:		YES	NO
							x
Description: English and Math teachers will analyze PARCC data using evidence tables. Teachers will create plans of success for students identified in the red or orange zone.				Method of PD Delivery: Face-to-face			

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
IEP Reviews and Updates								E	1	8/14	SHHS	8:30 – 3:30	HS	Special Ed
Workshop No.	SHHS 4		Coordinator				Pay/ Credit	Pay						
Criteria for Participants: Serve as a Special Education teacher at SHHS										Substitutes Invited:		YES	NO	
													x	
Description: Special education teachers will review each students IEP, state assessment results and course grades. Sped teachers will create a performance plan based on specific learning goals.										Method of PD Delivery: Face-to-face				
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Sped. Student Schedules								E	3	8/14-8/16	SHHS	8:30 – 3:30	HS	Special Ed
Workshop No.	SHHS 5		Coordinator				Pay/ Credit	Pay						
Criteria for Participants: Serve as the chair of the Special Education department										Substitutes Invited:		YES	NO	
													x	
Description: The special education chairperson will develop student's schedules based on graduation and IEP requirements. The chair will also schedule sped. teacher in inclusion classrooms.										Method of PD Delivery: Face-to-face				
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
High Road Planning Day								E	1	8/20	SHHS	8:00 – 3:30	HS	Special Ed
Workshop No.	SHHS 6		Coordinator				Pay/ Credit	Pay						
Criteria for Participants: Serve as the case manager for students in the High Road program.										Substitutes Invited:		YES	NO	
													x	
Description: The case manager and High Road staff will work collaboratively to structure student schedules and plan for the upcoming school year.										Method of PD Delivery: Face-to-face				

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Data Dives (Science & Social Studies)	E	½ day	Aug. 22	SHHS	8:30 – 12:00	HS	Science Social Studies
Workshop No.	SHHS 7	Coordinator			Pay/ Credit	Pay	
Criteria for Participants: Serve as a science or Social Studies teacher at SHHS				Substitutes Invited:		YES	NO
							x
Description: Science and Social Studies teachers will analyze state assessment data (MISA and Gov't HSA). Teachers will review teaching strategies related to the testing areas.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

School: Stephen Decatur High School

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PBIS		3	7/9-7/11	SDHS	8:00 – 3:30	HS	VARIED
Workshop No.	SDHS 1	Coordinator		B. Phillips	Pay/ Credit	Pay	
Criteria for Participants: Invitation Only				Substitutes Invited:		YES	NO
							x
Description: Analyze data. Create and plan school climate activities.				Method of PD Delivery: Traditional			

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Standards-Driven Instructional Initiative		1	7/12	SDHS	8:00-3:30	HS	Varied
Workshop No.	SDHS 2	Coordinator		B. Phillips/J. Quinn	Pay/ Credit	Pay	
Criteria for Participants: Open to SDHS teachers who want to work closely with their standards to develop lessons under the LSi model.				Substitutes Invited:		YES	NO
							x
Description: Teachers work closely with their standards to develop lessons under the LSi model.				Method of PD Delivery: Face-to-face			

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Lead LSI Teacher Standards Tracker Workshop		1	7/16	SDHS	8:00-3:30	HS	Varied
Workshop No.	SDHS 3	Coordinator		B. Phillips	Pay/ Credit	Pay	
Criteria for Participants: Open to SDHS LSI lead teachers				Substitutes Invited:		YES	NO
							X
Description: Lead teachers work with a LSI rep on the standards tracker.				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
School Website		1	7/30	SDHS	8:00 – 3:30	HS	VARIED
Workshop No.	SDHS 4	Coordinator		B. Phillips	Pay/ Credit	Pay	
Criteria for Participants: Invitation Only				Substitutes Invited:		YES	NO
							X
Description: Revise and update school website				Method of PD Delivery: Traditional			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Freshman Seahawk Day		.5	8/6	SDHS	8:00 – 11:30	HS	VARIED
Workshop No.	SDHS 5	Coordinator		B. Phillips	Pay/ Credit	Pay	
Criteria for Participants: Invitation Only				Substitutes Invited:		YES	NO
							X
Description: Plan Freshmen Seahawk Day				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Standards-Driven Instruction Initiative Part II		Up to 3	8/7 – 8/9	SDHS	8:00-8:30	HS	VARIED
Workshop No.	SDHS 6	Coordinator		B. Phillips	Pay/ Credit	Pay	
Criteria for Participants: Open to SDHS teachers who would like to create standards-driven lessons, projects, etc. that utilize the LSI model.				Substitutes Invited:		YES	NO
							X
Description: Teachers receive a rubric and can be paid for up to 3 days for creating the product required.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

School: **Worcester Technical High School**

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
MS & HS Counselors and Your Satellite Campus – Worcester Tech: Part I		2	June 19-20	WTHS	8:30-3:30	MS HS	Guidance CTE
Workshop No.	WTHS 1	Coordinator		C. Bloxom	Pay/ Credit	Pay	
Criteria for Participants: Middle and High School Counselors				Substitutes Invited:		YES	NO
							x
Description: This Part I Session will include the following topics: Jobs in the Trades; SU Courses; WCPS 2017 PQI Data and WCPS 2018 Clearinghouse Data; Scheduling Process; Activities around the CTE Programs of Study; and Student, Teacher, and Industry Presentations. Enjoy a fun and interactive environment with hourly door prizes and delicious breakfasts and lunches. Please join us – you won't be disappointed! There is still a lot more to learn about Career and Technical Education!				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Auto Technology	E	4	July 9-12	CCBC	Full Days	HS	CTE
Workshop No.	WTHS 2	Coordinator		C. Bloxom	Pay/ Credit	Pay	
Criteria for Participants: WTHS Auto Technology Teachers				Substitutes Invited:		YES	NO
							x
Description: NATEF Professional Development				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PLTW Biomedical Sciences – Human Body Systems		10	July 9-20	Stevenson Univ.	Full Days	HS	CTE
Workshop No.	WTHS 3	Coordinator		C. Bloxom	Pay/ Credit	Pay	
Criteria for Participants: WTHS Biomed Teacher				Substitutes Invited:		YES	NO
							x
Description: PLTW professional development utilizes a three-phase process to provide comprehensive high school STEM education training, program resources, and teaching strategies for activity, project, and problem-based learning within the classroom.				Method of PD Delivery: Face-to-face			

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
ACF National Convention and Show									5	July 15-19	New Orleans, LA	Full Days	HS	CTE
Workshop No.	WTHS 4		Coordinator			C. Bloxom		Pay/ Credit	Pay					
Criteria for Participants: WTHS Culinary Teacher						Substitutes Invited:		YES	NO					
									x					
Description: The national convention will feature educational and engagement opportunities that will build off the Chef-Connect series and will provide a revitalizing experience for participants.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Case Ag. Science – Animal								E	6	July 15-20	Carroll County CTE Center, Westminster	Full Days	HS	CTE
Workshop No.	WTHS 5		Coordinator			C. Bloxom		Pay/ Credit	Pay					
Criteria for Participants: WTHS Agriculture Science Teacher						Substitutes Invited:		YES	NO					
									x					
Description: CASE professional development utilizes a three-phase process to provide comprehensive high school STEM education training, program resources, and teaching strategies for activity, project, and problem-based learning within the classroom.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Teacher Academy									5	July 16-20	Towson Univ.	Full Days	HS	CTE
Workshop No.	WTHS 6		Coordinator			C. Bloxom		Pay/ Credit	Pay					
Criteria for Participants: WTHS Mathematics Teacher						Substitutes Invited:		YES	NO					
									x					
Description: Teacher Academy Institute II training will focus on the third and fourth courses and related resources.						Method of PD Delivery: Face-to-face								

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Construction Design and Management	E	3	July 17-19	Towson Univ.	Full Days	HS	CTE
Workshop No.	WTHS 7	Coordinator	C. Bloxom		Pay/ Credit	Pay	
Criteria for Participants: WTHS CDM Teacher				Substitutes Invited:		YES	NO
							X
Description: CDM training will focus on the four-course sequence and related resources.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Homeland Security and Emergency Preparedness Summer Institute	E	5	July 23-27	Frederick CC		HS	CTE
Workshop No.	WTHS 8	Coordinator	C. Bloxom		Pay/ Credit	Pay	
Criteria for Participants: WTHS Homeland Security Teacher				Substitutes Invited:		YES	NO
							X
Description: Homeland Security Institute training will focus on the four-course sequence and related resources.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Interactive Media	E	5	July 23-27	CCBC/Essex	Full Days	HS	CTE
Workshop No.	WTHS 9	Coordinator	C. Bloxom		Pay/ Credit	Pay	
Criteria for Participants: WTHS Interactive Media Teacher				Substitutes Invited:		YES	NO
							X
Description: Training will focus on lessons and projects that were developed by IMP Teachers in conjunction with staff from CCBC as it relates to the content in the Interactive Media Production Program of Study.				Method of PD Delivery: Face-to-face			

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
MS & HS Counselors and Your Satellite Campus – Worcester Tech: Part II		2	8/1-8/2	WTHS	8:30-3:30	MS HS	Guidance CTE
Workshop No.	WTHS 10	Coordinator		C. Bloxom	Pay/Credit	Pay	
Criteria for Participants: Middle and High School Counselors				Substitutes Invited:		YES	NO
							x
Description: This Part II Session will include the following topics: Jobs in the Trades; SU Courses; WCPS 2017 PQI Data and WCPS 2018 Clearinghouse Data; Scheduling Process; Activities around the CTE Programs of Study; and Student, Teacher, and Industry Presentations. Enjoy a fun and interactive environment with hourly door prizes and delicious breakfasts and lunches. Please join us – you won't be disappointed! There is still a lot more to learn about Career and Technical Education!				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PLTW Computer Science – Computer Science A	E	10	8/6-8/18	UMBC	Full Days	HS	CTE
Workshop No.	WTHS 11	Coordinator		C. Bloxom	Pay/Credit	Pay	
Criteria for Participants: WTHS PLTW Computer Science Teacher				Substitutes Invited:		YES	NO
							x
Description: PLTW professional development utilizes a three-phase process to provide comprehensive high school STEM education training, program resources, and teaching strategies for activity, project, and problem-based learning within the classroom.				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
WTHS School Improvement Team	E	1	8/8	WTHS	8:30-3:30	HS	CTE
Workshop No.	WTHS 12	Coordinator		C. Bloxom	Pay/Credit	Pay	
Criteria for Participants: 10 WTHS Staff by Invitation				Substitutes Invited:		YES	NO
							x
Description: CTE School Improvement Planning				Method of PD Delivery: Face-to-face			

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
WTHS CTE Curriculum Development		1	8/9-8/10	WTHS	8:30-3:30	HS	CTE
Workshop No.	WTHS 13	Coordinator	C. Bloxom		Pay/ Credit	Pay	
Criteria for Participants: 12 WTHS Staff by Invitation				Substitutes Invited:		YES	NO
							x
Description: CTE Curriculum Development				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Karen Baker**

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
CRT/STC Assessment Planning and Training		3	8/6 8/7 8/8	Marlin Cafe	8:30-3:30	All	All
Workshop No.	100	Coordinator	Karen Baker		Pay/ Credit	Pay	
Criteria for Participants: All CTSSs/STCs				Substitutes Invited:		YES	NO
							x
Description: Review and revise testing policies & procedures and assessment planning for SY 2018-19				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Jennifer Sills**

Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
3 rd Grade Science		E	2	June 19 and 20	Marlin Cafe	8:30-3:30	Gr. 3	Science
Workshop No.	200	Coordinator		Marlyn Barrett	Pay/Credit	Pay		
Criteria for Participants: Must be a 3 rd grade teacher who teaches science					Substitutes Invited:		YES	NO
								x
Description: Participants will develop MISA type assessments for the 3 rd grade TCI program.					Method of PD Delivery: Face to Face			
Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Chincoteague Bay Field Station Workshop		O	5	July 23-26 + 1 extra day	Chincoteague Bay Field Station, Wallops Island, VA	Meet at PHS at 8:00 to be at Wallops at 8:30 -4:00	Grades 4-9	Science
Workshop No.	201	Coordinator		Jennifer Sills	Pay/Credit	Pay		
Criteria for Participants: Must be accepted into the grant program.					Substitutes Invited:		YES	NO
								x
Description: Teachers will go to CBFS every day and learn about wetlands, fishes, birds, barrier islands, dunes and beaches.					Method of PD Delivery: On- Site			
Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grade 5 Science Scoring CRs		E	1	July 30	Marlin Cafe	8:30-3:30	Grade 5	Science
Workshop No.	202	Coordinator		Jennifer Sills	Pay/Credit	Pay		
Criteria for Participants: Must be teaching 5 th grade science					Substitutes Invited:		YES	NO
								x
Description: Teachers will learn how to score CRs for the new MISA test					Method of PD Delivery: Face-to-face			

Workshop Information							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grade 9 Environmental Science Teachers	E	2	Aug. 6 and 7	Marlin Cafe	8:30-3:30	Grade 9	Science
Workshop No.	203	Coordinator		Jennifer Sills	Pay/Credit	Pay	
Criteria for Participants: Must be a 9 th grade environmental science teacher				Substitutes Invited:		YES	NO
							x
Description: Develop a countywide curriculum, midterm and final for the 9 th grade environmental science course.				Method of PD Delivery: Face-to-face			
Workshop Information							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Shad Landing Canoe Safety Course	O	3	Aug 10, 13 and 14	Shad Landing	8:30-3:30	Grades 4-9	Science
Workshop No.	204	Coordinator		Jennifer Sills	Pay/Credit	Pay	
Criteria for Participants: Must be teaching in grades 4-9.				Substitutes Invited:		YES	NO
							x
Description: Teachers will become canoe certified so they can lead canoeing activities for the county using our canoes.				Method of PD Delivery: Face-to-face			
Workshop Information							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Biology Benchmarks	E	2	Aug 16-17	Marlin Cafe	8:30-3:30	Biology	Science
Workshop No.	205	Coordinator		Jennifer Sills	Pay/Credit	Pay	
Criteria for Participants: Must be a current biology teacher				Substitutes Invited:		YES	NO
							x
Description: Participants will rewrite all benchmarks to match MISA assessment.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Shirleen Church**

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Culturally Responsive Teaching	O	2	July 16 & July 17	BOE Conf. Room	8:30-3:30	All	All
Workshop No.	300	Coordinator		S. Church	Pay/Credit	Pay	
Criteria for Participants: None				Substitutes Invited:		YES	NO
						x	
Description: (2-Day Training) Research has shown that no one teaching strategy will consistently engage all learners. The key is helping students relate lesson content to their own backgrounds. To be effective in multicultural classrooms, teachers must relate teaching content to the cultural backgrounds of their students. This training will explore the characteristics of culturally responsive teaching and give teachers the tools to create school environments that welcome their natural ways of learning and shape content so that they see its connection to their lives and funds of knowledge.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Time to Teach	O	1	7/24 or 7/25	BOE Old Board Room	8:30-3:30	All	All
Workshop No.	301	Coordinator		Shirleen Church	Pay/Credit	Pay	
Criteria for Participants: None				Substitutes Invited:		YES	NO
						x	
Description: (1-Day Training with Optional Dates) Time to Teach: Evidence Based Classroom Management for the 21st Century is a course designed to give teachers a system of strategies to manage their classrooms effectively in order to decrease disruptions and increase instructional time. Participants will learn techniques for developing rapport with students, establishing expectations, designing their classroom, responding appropriately to challenging behavior, and using self-directed behavior modification. Using these research-based strategies, teachers will be able to minimize low-level behaviors, motivate their students, and maximize instructional time. There are 3 basic components for this course: (1) Direct instruction from a certified trainer. (2) Research using the Time to Teach Resource Manual. (3) Implementation of strategies in the classroom.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Eloise Henry-Gordy**

2018 - 2019 Summer Professional Learning							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Kimochis Training	E	1	June 26	Conf. Room	8:30 – 3:30	ELEM	School Counselors & Vickie Radford - CCSS
Workshop No.	400	Coordinator		E. Henry-Gordy	Pay/ Credit	Pay	
Criteria for Participants: Elementary school counselors				Substitutes Invited:		YES	NO
							x
Description: Kimochis Educator's Tool Kit is a school-based, social emotional learning curriculum designed to give children the knowledge, skills and attitudes they need to recognize and manage their emotions, establish positive relationships and handle challenging situations constructively.				Method of PD Delivery: Face-to-face			
2018 - 2019 Summer Professional Learning							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
ASIST Training	O	2	6/27- 6/28	Snow Hill Health Dept.	8:30-3:30	All	All
Workshop No.	401	Coordinator		Eloise Henry-Gordy	Pay/Credit	Pay	
Criteria for Participants: None				Substitutes Invited:		YES	NO
							x
Description: The ASIST framework includes Prevention, Intervention and Postvention. It is designed to enhance caregivers' skills to intervene until either the immediate risk of suicide is reduced or additional life-assistance resources can be found. It is an opportunity to explore your experiences with and your attitudes about suicide. You will have an opportunity to better understand the needs of a person at risk of suicide and learn how to use suicide first aid to meet those needs.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Kirsten Danisavich**

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
High School Assessment Development		5	6/18-6/22	WTHS	8:30-3:30	MS/HS	Math
Workshop No.	500	Coordinator		K. Danisavich	Pay/ Credit	Pay	
Criteria for Participants: Invite Only				Substitutes Invited:		YES	NO
							x
Description: Teachers will write midterm and final assessments for high school mathematics courses. Teachers will produce blueprints, student booklets, teacher resources/keys.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PreK-12 Math UbD Development		2	6/20-6/21	WTHS	8:30-3:30	PreK-12	Math
Workshop No.	501	Coordinator		K. Danisavich	Pay/ Credit	Pay	
Criteria for Participants: Invite Only				Substitutes Invited:		YES	NO
							x
Description: Teachers will revise UbD Units and create/ revise performance tasks for each unit.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Math180	E	2	8/6 & 7	Old Board Room	8:30-3:30	HS	Math
Workshop No.	502	Coordinator		K. Danisavich	Pay/ Credit	Pay	
Criteria for Participants: Teachers & SPED of Foundations of Algebra & Pre-Algebra				Substitutes Invited:		YES	NO
							x
Description: Teachers will learn how to navigate the Math180 Platform as well as instructional strategies to increase student discourse.				Method of PD Delivery: Face-to-face			

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
DreamBox Grades K-3									.5	8/7	PD Lab	8:30-11:00	ES	Math
Workshop No.	503		Coordinator			K. Danisavich		Pay/Credit	Pay					
Criteria for Participants: ES/MS Mathematics, SPED, EL Teachers						Substitutes Invited:		YES	NO					
									x					
Description: Teachers will learn how to navigate the platform to assign lessons and track student performance. Also, teachers will learn strategies to assist struggling students.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
DreamBox Grades 4-8									.5	8/7	PD Lab	1:00-3:30	ES/MS	Math
Workshop No.	504		Coordinator			K. Danisavich		Pay/Credit	Pay					
Criteria for Participants: ES/MS Mathematics, SPED, EL Teachers						Substitutes Invited:		YES	NO					
									x					
Description: Teachers will learn how to navigate the platform to assign lessons and track student performance. Also, teachers will learn strategies to assist struggling students.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Agile Minds Regional Training/ Intensified Algebra								E	2	8/13 & 8/14	Caroline County	8:30-3:30	HS	Math
Workshop No.	505		Coordinator			K. Danisavich		Pay/Credit	Pay					
Criteria for Participants: Teachers & SPED of Algebra Parts 1 & 2						Substitutes Invited:		YES	NO					
									x					
Description: Agile Minds will train teachers in effective use of Intensified Algebra. Teachers will learn how to engage students through by using instructional strategies that encourage student discourse.						Method of PD Delivery: Face-to-face								

Workshop Information								
Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grades 7 & 8			3	8/13-8/15	Marlin Cafe	8:30-3:30	MS	Math
Workshop No.	506	Coordinator		K. Danisavich	Pay/ Credit	Pay		
Criteria for Participants: Teachers & SPED/ EL Teachers of Grade 7 & 8 Mathematics				Substitutes Invited:			YES	NO
								x
Description: Explore the problem-based lesson structure of the curriculum, review UbD Units, Discovery Techbook, and Open Up resources print and digital instructional materials, and learn to leverage both the 5 Practices framework and instructional routines to foster student discourse. Plan to teach Unit 1 Main Lesson- Menu Lesson.				Method of PD Delivery: Face-to-face				
Workshop Information								
Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Fractional Reasoning and Cooperative Learning Strategies			1	8/15	SHHS Cafeteria	8:30-3:30	ES/MS	Math
Workshop No.	507	Coordinator		K. Danisavich	Pay/ Credit	Pay		
Criteria for Participants: Teachers & SPED/ EL Teachers of Grades 3, 4, & 5 Mathematics				Substitutes Invited:			YES	NO
								x
Description: In addition to learning cooperative structures that promote student discourse, participants will learn specific mathematics concepts related to fractions, errors students make, and pre-conceptions or misconceptions that may interfere with learning new concepts or solving related problems. Participants will learn about the three major elements of the Fraction Framework that should be considered when analyzing student work or making instructional decisions: (1) Problem Structures (2) Evidence in students work along the progressions. (3) Evidence of underlying issues or errors.				Method of PD Delivery: Face-to-face				

Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area	
Fractional Reasoning and Cooperative Learning Strategies			1	8/16	SHHS Cafeteria	8:30-3:30	MS	Math	
Workshop No.	508	Coordinator		K. Danisavich	Pay/ Credit	Pay			
Criteria for Participants: Teachers & SPED/ EL Teachers of Grades 6, 7, & 8 Mathematics				Substitutes Invited:			YES	NO	
								x	
Description: In addition to learning cooperative structures that promote student discourse, participants will learn specific mathematics concepts related to fractions, errors students make, and pre-conceptions or misconceptions that may interfere with learning new concepts or solving related problems. Participants will learn about the three major elements of the Fraction Framework that should be considered when analyzing student work or making instructional decisions: (1) Problem Structures (2) Evidence in students work along the progressions. (3) Evidence of underlying issues or errors.				Method of PD Delivery: Face-to-face					

2018 - 2019 Summer Professional Learning

Coordinator: **Joshua Fradel**

Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area	
8th Grade Curriculum Revision			5	6/18-6/22	BOE	8:30-3:30	MS	SS	
Workshop No.	600	Coordinator		J. Fradel	Pay/ Credit	Pay			
Criteria for Participants: 8th Grade Social Studies Teachers				Substitutes Invited:			YES	NO	
								x	
Description: Align curriculum and assessments to revised state standards and anticipated assessments.				Method of PD Delivery: Face-to-face					

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
AP US History Assessment Revision									1	6/18	BOE	8:30-3:30	HS	SS
Workshop No.	601	Coordinator			J. Fradel		Pay/ Credit	Pay						
Criteria for Participants: Teacher of AP US History					Substitutes Invited:			YES	NO					
									x					
Description: Complete Revision of AP US and Topics in US History Assessments.					Method of PD Delivery: Face-to-face									
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
AP World History Institute									5	6/25- 6/29	Goucher	8:30- 3:30	HS	SS
Workshop No.	602	Coordinator			J. Fradel		Pay/ Credit	Pay						
Criteria for Participants: Teachers of AP World History					Substitutes Invited:			YES	NO					
									x					
Description: 5 day AP World History Institute at Goucher College					Method of PD Delivery: Face-to-face									

2018 - 2019 Summer Professional Learning Request

Coordinator: **Todd Hall**

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Raise A Reader									1.0	8/16	New Board Room	8:30- 11:00/ 1:00- 3:30	PreK	PreK
Workshop No.	700	Coordinator			T. Hall		Pay/ Credit	Pay						
Criteria for Participants: PreK Teachers					Substitutes Invited:			YES	NO					
									x					
Description: Raise A Reader Training					Method of PD Delivery: Face-to-face									

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Raise A Reader									0.5	8/16	PD Lab	1:00-3:30	PreK	PreK
Workshop No.	701		Coordinator			T. Hall		Pay/Credit	N/A					
Criteria for Participants: HeadStart, Private Childcare, Libraries						Substitutes Invited:		YES	NO					
									x					
Description: Raise A Reader Training						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
KRA Pilot									1	8/21	PD Lab	8:30-11:00/ 1:00-3:30	K	Math
Workshop No.	702		Coordinator			T. Hall		Pay/Credit	Pay					
Criteria for Participants: Kindergarten Teachers (5)						Substitutes Invited:		YES	NO					
									x					
Description: KRA Implementation (Planning)						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
ELA Training									1	8/22	PD Lab	8:30-3:30	PreK El	ELA
Workshop No.	703		Coordinator			T. Hall		Pay/Credit	Pay					
Criteria for Participants: New PreK, New Early Intervention and New PreKindergarten Special Education Teachers						Substitutes Invited:		YES	NO					
									x					
Description: ELA Training						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
KRA Training									1	8/23	PD Lab	8:30-3:30	K	K
Workshop No.	704		Coordinator			T. Hall		Pay/Credit	Pay					
Criteria for Participants: New Kindergarten and New Kindergarten Special Education Teachers						Substitutes Invited:		YES	NO					
									x					
Description: KRA Training						Method of PD Delivery: Face-to-face								

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
ELA Training		1	8/24	PD Lab	8:30-3:30	PreK El	ELA
Workshop No.	705	Coordinator		T. Hall	Pay/ Credit	Pay	
Criteria for Participants: New PreK, New Early Intervention and New PreK Special Education Teachers				Substitutes Invited:		YES	NO
							x
Description: ELA Training				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
KRA Training		1	8/24	BOE	8:30-3:30	K	K
Workshop No.	706	Coordinator		T. Hall	Pay/ Credit	Pay	
Criteria for Participants: New Kindergarten and New Kindergarten Special Education Teachers				Substitutes Invited:		YES	NO
							x
Description: KRA Training				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Lynda Koehler**

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PBIS Conference	E	2	6/27-6/28	WWCC	7:30-3:00	ALL	
Workshop No.	800	Coordinator		L. Koehler	Pay/ Credit	Pay or credit	
Criteria for Participants: Current or Potential PBIS Team Member				Substitutes Invited:		YES	NO
							x
Description: This conference will provide keynote and breakout speakers on PBIS topics, which will enable PBIS team members to enhance their PBIS process. In addition, this will also provide an opportunity to share and steal PBIS ideas with 5 neighboring counties. Registration will be online, please contact your PBIS Team Coach for registration link. Written forms will not be accepted.				Method of PD Delivery: Face-to-face, Keynotes, Breakouts, Poster Sessions			

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
CPI: Nonviolent Crisis Intervention Refresher Training (Refresher for currently certified)	E	1/2	7/2	BOE New Board Rm	8:30-11:30	ALL	Safety
Workshop No.	801	Coordinator	L. Koehler		Pay/ Credit	Pay	
Criteria for Participants: Current CPI Certification is less than one year				Substitutes Invited:		YES	NO
							x
Description: Participants will participate in a refresher of previously learned strategies to de-escalate disruptive behavior and provide a safe environment for students and staff. Upon completion, participants will be certified for one year and certificates will be issued				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
CPI: Nonviolent Crisis Intervention Refresher Training (Refresher for currently certified)	E	1/2	7/2	BOE New Board Rm	12:30-3:30	ALL	Safety
Workshop No.	802	Coordinator	L. Koehler		Pay/ Credit	Pay	
Criteria for Participants: Current CPI Certification is less than one year				Substitutes Invited:		YES	NO
							x
Description: Participants will participate in a refresher of previously learned strategies to de-escalate disruptive behavior and provide a safe environment for students and staff. Upon completion, participants will be certified for one year and certificates will be issued				Method of PD Delivery: Face-to-face			

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Youth Mental Health First Aid								E	2 Half days	7/10 7/11	New Board Room	8:00-12:00 both days	ALL	ALL
Workshop No.	803		Coordinator			L. Koehler		Pay/Credit	Pay					
Criteria for Participants: appropriate for all staff; must attend both half day sessions						Substitutes Invited:		YES	NO					
									x					
Description: Designed to teach participants how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
CPI: Nonviolent Crisis Intervention Refresher Training (Refresher for currently certified)								E	1/2	7/17	BIS	8:30-11:30	ALL	Safety
Workshop No.	804		Coordinator			L. Koehler		Pay/Credit	Pay					
Criteria for Participants: Current CPI Certification is less than one year						Substitutes Invited:		YES	NO					
									x					
Description: Participants will participate in a refresher of previously learned strategies to de-escalate disruptive behavior and provide a safe environment for students and staff. Upon completion, participants will be certified for one year and certificates will be issued						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PBIS Coach Training								E	1/2	7/30	BOE Conference Room	12:30-3:30	ALL	ALL
Workshop No.	805		Coordinator			L. Koehler		Pay/Credit	Pay					
Criteria for Participants: New PBIS Coaches or those needing a refresher						Substitutes Invited:		YES	NO					
									x					
Description: Participants will engage in activities that will teach and refresh PBIS Coaching strategies and responsibilities						Method of PD Delivery: Face-to-face								

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Executive Strategic Behavior Team									1/2	7/30	BOE Conference Room	8:00- 11:30	ALL	ALL
Workshop No.	806		Coordinator			L. Koehler		Pay/ Credit	Pay					
Criteria for Participants: Member of Executive Strategic Behavior Team						Substitutes Invited:		YES	NO					
									x					
Description: Planning for Implicit Bias activities, use of Tap-It and topics and activities for Strategic Behavior Team meetings						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
CPI: Nonviolent Crisis Intervention Refresher Training (Initial Training)								E	1	7/30	OCES	8:30- 3:30	ALL	Safety
Workshop No.	807		Coordinator			L. Koehler		Pay/ Credit	Pay					
Criteria for Participants: Current CPI Certification is more than one year or have never been trained						Substitutes Invited:		YES	NO					
									x					
Description: Participants will participate in strategies to de-escalate disruptive behavior and provide a safe environment for students and staff. Upon completion, participants will be certified for one year and certificates will be issued.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Functional Behavior Assessments and Behavior Intervention Plans								E	1	7/31	Old Board Room	8:30- 3:30	ALL	ALL
Workshop No.	808		Coordinator			L. Koehler		Pay/ Credit	Pay					
Criteria for Participants: Special Educators, Counselors, Alternative Educators, Teachers or anyone who may contribute to and facilitate a behavior plan						Substitutes Invited:		YES	NO					
									x					
Description: Participants will learn data sources and format for writing FBAs. In addition, participants will learn how to describe BIP behaviors, write measurable goals and determine evidence based interventions. Opportunities for practice will be provided						Method of PD Delivery: Face-to-face								

Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
RENEW Facilitator		E	2	8/6 8/7	New Board Room	8:30-3:30	MS/HS	ALL
Workshop No.	809	Coordinator		L. Koehler	Pay/ Credit	Pay		
Criteria for Participants: Willing to identify a youth at risk, begin mapping process and return with completed products in November for Day #3 training. Participants will become certified trained RENEW Facilitators following Day #3.					Substitutes Invited:		YES	NO
								x
Description: RENEW: Rehabilitation, Empowerment, Natural Supports, Education and Work Participants will be trained as RENEW Facilitators. RENEW is a planning process for youth who experience difficult challenges within their homes, schools, and communities. RENEW is a strengths-based process, focused on self-determination, linking youth with resources to successfully complete high school and transition into adult life. Participants will become certified trained RENEW Facilitators following Day #3.					Method of PD Delivery: Face-to-face			
Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Youth Mental Health First Aid		E	2 Half days	8/8 8/9	New Board Room	8:00-12:00 Both days	ALL	ALL
Workshop No.	810	Coordinator		L. Koehler	Pay/ Credit	Pay		
Criteria for Participants: appropriate for all staff; must attend both days					Substitutes Invited:		YES	NO
								x
Description: Designed to teach participants how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.					Method of PD Delivery: Face-to-face			

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
CPI: Nonviolent Crisis Intervention Refresher Training (Refresher for currently certified)	E	1/2	8/16	PMS	8:30-11:30	ALL	Safety
Workshop No.	811	Coordinator	L. Koehler		Pay/ Credit	Pay	
Criteria for Participants: Current CPI Certification is less than one year				Substitutes Invited:		YES	NO
							x
Description: Participants will participate in a refresher of previously learned strategies to de-escalate disruptive behavior and provide a safe environment for students and staff. Upon completion, participants will be certified for one year and certificates will be issued				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
CPI: Nonviolent Crisis Intervention Train the Trainer Recertification	E	2	8/21-22	Hanover MD	8:00-4:00	ALL	ALL
Workshop No.	812	Coordinator	L. Koehler		Pay/ Credit	Pay	
Criteria for Participants: Refresher for currently trained CPI Trainer (Bryan Perry only)				Substitutes Invited:		YES	NO
							x
Description: Bryan Perry, a current trainer, must recertify				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
CPI: Nonviolent Crisis Intervention Train the Trainer Recertification	E	4	8/21-24	Hanover, MD	8:00-4:00	ALL	ALL
Workshop No.	813	Coordinator	Lynda Koehler		Pay/ Credit	Pay	
Criteria for Participants: Refresher for currently trained CPI Trainer (Laverne Cray only)				Substitutes Invited:		YES	NO
							x
Description: CPI has changed training format and Laverne Cray, a current trainer, must be retrained in new format				Method of PD Delivery: Face-to-face			

Professional Learning Request							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PBIS TFI Planning	E	1/2	Check With your school	At each school	8:00-11:30	ALL	ALL
Workshop No.	814	Coordinator		L. Koehler	Pay/Credit	Pay	
Criteria for Participants: 2 PBIS team members or coach from each PBIS school				Substitutes Invited:		YES	NO
							x
Description: ½ day to organize the PBIS Handbook into the TFI elements according to guided sections provided				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning Request

Coordinator: **Tamara Mills**

Professional Learning Request							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
National Art Honor Society Planning		1	6/21	Central Office – Old Board Room	8:30-3:30	MS, HS	Fine Arts
Workshop No.	900	Coordinator		Tamara Mills	Pay/Credit	Pay	
Criteria for Participants: Middle/High School Visual art teachers				Substitutes Invited:		YES	NO
							x
Description: This is for teachers who are interested in beginning a Nat'l Art Honor Society and a feeder program - Nat'l Junior Art Honor Society.				Method of PD Delivery: Face-to-face or may be done at home			

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Family Life and Human Sexuality Curriculum Revisions		2	7/11 7/12	Central Office Conf. Room	8:30-3:30	ES, MS, HS	Health FACS Nurses
Workshop No.	901	Coordinator	Tamara Mills		Pay/Credit	Pay	
Criteria for Participants: Nurses, Health, PE, FACS teachers who administer the Family Life Curriculum for grades 5-9				Substitutes Invited:		YES	NO
							x
Description: Family Life lessons for grades 5-9 must be updated. We would like to make sure there is one from BIS, SHMS, PMS and one of the high schools. The dates are flexible, please contact Tamara Mills				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Integrated Health Literacy lesson/unit revisions		2	7/18 and 7/19	Central Office – Old Board Room	8:30-3:30	ES, MS	ALL
Workshop No.	902	Coordinator	Tamara Mills		Pay/Credit	Pay	
Criteria for Participants: Grade 1-8 Teachers who teach Integrated Health Literacy, or new grade 1-8 teachers who would like training.				Substitutes Invited:		YES	NO
							x
Description: Integrated Health Literacy can have these two day to make revisions to the lessons/units. The dates are flexible, please contact Tamara Mills				Method of PD Delivery: Face-to-face and home school			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Fine Arts (Music, Art, Media Arts) Curriculum/Assessment Revisions, Curriculum Writing		2	8/1 8/2	Central Office – Old Board Room	8:30-3:30	ES, MS, HS	Fine Arts
Workshop No.	903	Coordinator	Tamara Mills		Pay/Credit	Pay	
Criteria for Participants: Visual art, Music, Media Arts Teachers				Substitutes Invited:		YES	NO
							x
Description: Teachers will have the opportunity to revise their curriculum and assessment and write new curriculum. They will use the research and evidence-based programs, UbD and UDL formats				Method of PD Delivery: Face-to-face or home school			

2018 - 2019 Summer Professional Learning

Coordinator: **Ty Mills**

2018 - 2019 Summer Professional Learning							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Care & Prevention of Athletic Injuries	E	2	8/3 & 8/4	PHS	9:00-3:30	HS	Health/ Safety
Workshop No.	1000	Coordinator		Ty Mills	Pay/ Credit	Pay	
Criteria for Participants: This course is for high school coaches that have not had a course in Care & Prevention of Athletic Injuries				Substitutes Invited:		YES	NO
							x
Description: Coaches will be trained in administering CPR, use of the AED, treating athletic injuries and preventing athletic injuries.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Angela R. Paris**

2018 - 2019 Summer Professional Learning							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Cultural Awareness		2	June 18-19	BOE – Computer Lab	8:30-3:30	P-12	General
Workshop No.	2000	Coordinator		A. Paris	Pay/ Credit	Pay	
Criteria for Participants: None				Substitutes Invited:		YES	NO
							x
Description: Provide educators with strategies that will impact classroom instruction and academic achievement for English Learners. Facilitators: Tara Ball and Alicia Wallace				Method of PD Delivery: Face-to-face			

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Language Vocabulary Development for English Learners (ELs)		1	6/20	BOE – Old Board Room	8:30-3:30	P-12	General
Workshop No.	2001	Coordinator		A. Paris	Pay/ Credit	Pay	
Criteria for Participants: None				Substitutes Invited:		YES	NO
							x
Description: This workshop will offer tips for identifying the kinds of language and vocabulary words that will be the most useful to teach, using cognates with ELs as well as numerous strategies and resources. We will focus on developing the academic language as well as speaking and listening skills. Facilitator: Kateryna Mogan				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
English Learner Strategies and Best Practices		1	6/21	BOE - Old Board Room	8:30-3:30	P-12	General
Workshop No.	2002	Coordinator		A. Paris	Pay/ Credit	Pay	
Criteria for Participants: None				Substitutes Invited:		YES	NO
							x
Description: This workshop will provide specific ideas and strategies, such as tips for planning lessons as well as broader approaches such as using informal assessment and differentiation for varying language levels. Facilitator: Kateryna Mogan				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Unpacking the WIDA Standards		1	June 25	BOE- Computer Lab	8:30-3:30	P-12	General
Workshop No.	2003	Coordinator		A. Paris	Pay/ Credit	Pay	
Criteria for Participants: None				Substitutes Invited:		YES	NO
							x
Description: Educators will build awareness of English Learners in the classroom by learning how students are identified in Worcester County. They will use the Can-Do Philosophy to reflect on how students' cultural backgrounds, home environments and home languages affect their school experiences and academic achievement. Facilitators: Tara Ball and Alicia Wallace				Method of PD Delivery: Face-to-face			

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Ad Hoc ESOL Working Group		1	June 26	BOE – Old Board Room	9:30-12:00	P-12	General
Workshop No.	2004	Coordinator		A. Paris	Pay/ Credit	Pay	
Criteria for Participants: None				Substitutes Invited:		YES	NO
							x
Description: Update the English learner plan, progress reports and other required forms.				Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Rae Record/ Windy Phillips**

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Fundations Intervention Overview K &1		1	July 17	JHU/CTE	8:00-4:00	K-1	SPED/ Literacy
Workshop No.	3000	Coordinator		R. Record/ W. Phillips	Pay/ Credit	Pay	
Criteria for Participants: Invitation				Substitutes Invited:		YES	NO
							x
Description: Participants will be learn about the Wilson Intervention System for Kindergarten and Grade 1 and how to implement the program in daily instruction.				Method of PD Delivery: Face-to-face			

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
OGAP/ Fractional Reasoning		4	July 23-26	JHU/ CTE	8:00-4:00	3-12	SPED/ Math
Workshop No.	3001	Coordinator		R. Record/ W. Phillips/K. Danisavich	Pay/ Credit	Pay	
Criteria for Participants: Invitation (Math Coaches and Special Educators)				Substitutes Invited:		YES	NO
							x
Description: Participants will learn how students learn specific mathematics concepts related to fractions, errors students make, and pre-conceptions or misconceptions that may interfere with learning new concepts or solving related problems. Participants will learn about the three major elements of the Fraction Framework that should be considered when analyzing student work or making instructional decisions: (1) Problem Structures (2) Evidence in students work along the progressions. (3) Evidence of underlying issues or errors.				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Summer Internal Audit		1	7/30	COPD lab	8:30-3:30	All	SPED
Workshop No.	3002	Coordinator		R. Record/ W. Phillips	Pay/ Credit	Pay	
Criteria for Participants: Invitation				Substitutes Invited:		YES	NO
							x
Description: The special education department will conduct an audit with special education case managers.				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
IEP Support Team Executive Functioning		1	7/31	COPD lab	8:30-3:30	All	SPED
Workshop No.	3003	Coordinator		R. Record/ W. Phillips	Pay/ Credit	Pay	
Criteria for Participants: Invitation				Substitutes Invited:		YES	NO
							x
Description: The IEP Support team will meet to plan for SY 2018-2019				Method of PD Delivery: Face-to-face			

Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Maryland Online IEP		E	1	8/2, 8/8, 8/14	COPD lab	8:30- 3:30	All	SPED
Workshop No.	3004	Coordinator		R. Record/ W. Phillips	Pay/ Credit	Pay		
Criteria for Participants: Special education case managers Birth-12					Substitutes Invited:		YES	NO
								x
Description: During this training special education case managers will learn about the updates to Maryland Online IEP in version 12. Participants will monitor IEPs for compliance and make amendments to new IEPs in preparation for the 2017-2018 school year. This training will be in place of the special education opening meeting that has been held in the past. Please bring a laptop and student list for the 2017-2018 school year.					Method of PD Delivery: Face-to-face			
Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Structured Teaching 101			2	8/14 8/15	New Bd Rm	8:30-3:30	All	SPED
Workshop No.	3005	Coordinator		R. Record/ W. Phillips	Pay/ Credit	Pay		
Criteria for Participants: All teachers and EA's that work with students on the Autism Spectrum					Substitutes Invited:		YES	NO
								x
Description: During this workshop, participants will learn about the characteristics of autism and how to implement effective strategies that utilize the elements of structured teaching. The training will provide an overview of instructional practices, elements of structured teaching, sensory strategies, and communication.					Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Dee Shorts**

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grade 6 ILA UbD Unit Refinement									2	June 19-20	Conf. Room, Lobby, COPD Lab	8:30-3:30	M	ILA
Workshop No.	4000		Coordinator			Dee Shorts		Pay/Credit	Pay					
Criteria for Participants: Grade 6 ILA Teachers- By Invitation only						Substitutes Invited:		YES	NO					
									x					
Description: Participants will work on revising UbD Units for ILA.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grade 7 ILA UbD Unit Refinement									2	June 19-20	COPD Lab	8:30-3:30	M	ILA
Workshop No.	4001		Coordinator			Dee Shorts		Pay/Credit	Pay					
Criteria for Participants: Grade 7 ILA Teachers- By Invitation only						Substitutes Invited:		YES	NO					
									x					
Description: Participants will work on revising UbD Units for ILA.						Method of PD Delivery: Face-to-face								
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grade 8 ILA UbD Unit Refinement									2	June 19-20	COPD Lab	8:30-3:30	M	ILA
Workshop No.	4002		Coordinator			Dee Shorts		Pay/Credit	Pay					
Criteria for Participants: Grade 8 ILA Teachers- By Invitation only						Substitutes Invited:		YES	NO					
									x					
Description: Participants will work on revising UbD Units for ILA.						Method of PD Delivery: Face-to-face								

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grade 9 English UbD Unit Refinement									2	June 21-22	COPD Lab	8:30-3:30	HS	English
Workshop No.		4003		Coordinator			Dee Shorts		Pay/ Credit		Pay			
Criteria for Participants: Grade 9 English Teachers- By Invitation only								Substitutes Invited:			YES	NO		
												x		
Description: Participants will work on revising UbD Units for English.								Method of PD Delivery: Face-to-face						
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grade 10 English UbD Unit Refinement									2	June 21-22	COPD Lab	8:30-3:30	HS	English
Workshop No.		4004		Coordinator			Dee Shorts		Pay/ Credit		Pay			
Criteria for Participants: Grade 10 English Teachers- By Invitation only								Substitutes Invited:			YES	NO		
												x		
Description: Participants will work on revising UbD Units for English.								Method of PD Delivery: Face-to-face						
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grade 11 English UbD Unit Refinement									2	June 21-22	COPD Lab	8:30-3:30	HS	English
Workshop No.		4005		Coordinator			Dee Shorts		Pay/ Credit		Pay			
Criteria for Participants: Grade 11 English Teachers- By Invitation only								Substitutes Invited:			YES	NO		
												x		
Description: Participants will work on revising UbD Units for English.								Method of PD Delivery: Face-to-face						
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Grades 3, 4, & 5 Reading UbD Unit Refinement									2	July 2 & 3	Old Board Room	8:30-3:30	E	Reading
Workshop No.		4006		Coordinator			Dee Shorts		Pay/ Credit		Pay			
Criteria for Participants: Grades 3, 4, and 5 Reading Teachers- By Invitation only								Substitutes Invited:			YES	NO		
												x		
Description: Participants will work on revising UbD Units for grades 3, 4, and 5 in Reading.								Method of PD Delivery: Face-to-face						

Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
100 Book Challenge Training									1	July 23	SES	8:30- 3:30	E	Reading
Workshop No.		4007		Coordinator			Dee Shorts		Pay/ Credit	Pay				
Criteria for Participants: Grade 1 Reading Teachers										Substitutes Invited:		YES	NO	
												x		
Description: During this professional learning opportunity Grade 1 teachers will receive a one day inservice/training on the 100 Book Challenge including a labsite with grade 1 summer school students.										Method of PD Delivery: Face-to-face				
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
100 Book Challenge Training									1	July 24	SES	8:30- 3:30	E	Reading
Workshop No.		4008		Coordinator			Dee Shorts		Pay/ Credit	Pay				
Criteria for Participants: Grade 2 Reading Teachers										Substitutes Invited:		YES	NO	
												x		
Description: During this professional learning opportunity Grade 2 teachers will receive a one day inservice/training on the 100 Book Challenge including a labsite with grade 2 summer school students.										Method of PD Delivery: Face-to-face				
Workshop Name								Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Wilson Foundations Training									1	July 25-26	New Board Room	8:30- 3:30	E	Reading
Workshop No.		4009		Coordinator			Dee Shorts		Pay/ Credit	Pay				
Criteria for Participants: Grade K Reading Teachers										Substitutes Invited:		YES	NO	
												x		
Description: During this professional learning opportunity, Grade K teachers will receive a one-day inservice/training on Wilson Foundations. Additional coaching will take place during the SY.										Method of PD Delivery: Face-to-face				

Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Wilson Foundations Training			1	July 26	New Board Room	8:30-3:30	E	Reading
Workshop No.	4010	Coordinator		Dee Shorts		Pay/ Credit	Pay	
Criteria for Participants: Grade 1 Reading Teachers					Substitutes Invited:		YES	NO
								x
Description: During this professional learning opportunity, Grade 1 teachers will receive a one-day inservice/training on Wilson Foundations. Additional coaching will take place during the SY.					Method of PD Delivery: Face-to-face			

2018 - 2019 Summer Professional Learning

Coordinator: **Diane Stulz**

Workshop Name		Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
MSDE Open Education Resources			2.5	6/21-6/22 & 6/26 (.5)	6/21-North Dorchester High school	8:30-4:00 (6/21) 8:30-3:30 (6/22) 8:30-11:30 (6/26)	ALL	ALL
Workshop No.	5000	Coordinator		D. Stulz		Pay/ Credit	Pay	
Criteria for Participants: Library Media Specialists and Technology Coaches. If space is available, other teachers may attend					Substitutes Invited:		YES	NO
								x
Description: This workshop will provide an overview of Open Educational Resources (OER), student data privacy, usage rights, and accessibility of OER to users. Participants will review current OER used is WCPS, search for additional sites, and create a master list of approved OER for WCPS staff.					Method of PD Delivery: Face-to-face			

Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Code.org Training for Grades K-2		1	6/27	WTHS	8:30-3:30	K-2	ALL
Workshop No.	5001	Coordinator	D. Stulz		Pay/ Credit	Pay	
Criteria for Participants: Participants are selected by principal				Substitutes Invited:		YES	NO
							X
Description: Participants will be trained in using the code.org curriculum to teach computational learning/computer science.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Code.org Training for Grades 3-5		1	6/28	WTHS	8:30-3:30	3-5	ALL
Workshop No.	5002	Coordinator	D. Stulz		Pay/ Credit	Pay	
Criteria for Participants: Participants are selected by principal				Substitutes Invited:		YES	NO
							X
Description: Participants will be trained in using the code.org curriculum to teach computational learning/computer science.				Method of PD Delivery: Face-to-face			
Workshop Name							
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Spanish and French UbD Unit Development Training		4	7/16-7/19	CO Lounge	8:30-3:30	8-12	World Lang.
Workshop No.	5003	Coordinator	D. Stulz		Pay/ Credit	Pay	
Criteria for Participants: Spanish and French Teachers				Substitutes Invited:		YES	NO
							X
Description: Participants will be trained in developing UbD units for Spanish and French, including performance assessments.				Method of PD Delivery: Face-to-face			

Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
Code.org Computer Science Discoveries Training for Grades 6-8		5	7/16-7/20	Hood College	8:30-3:30	6-8	ALL
Workshop No.	5004	Coordinator	D. Stulz	Pay/ Credit	Pay		
Criteria for Participants: Participants are selected by principal				Substitutes Invited:		YES	NO
							x
Description: Participants will be trained in using the code.org Computer Science Discoveries curriculum to teach computational learning/computer science.				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
PLTW App Creators		5	7/23-7/27	UMBC	8:30-5:30	6-8	Computer Science
Workshop No.	5005	Coordinator	D. Stulz	Pay/ Credit	Pay		
Criteria for Participants: Participant selected by PMS principal				Substitutes Invited:		YES	NO
							x
Description: Participants will be trained in using the PLTW App Creators curriculum to teach computational learning/computer science.				Method of PD Delivery: Face-to-face			
Workshop Name	Expected – E Optional - O	# Days	Date	Location	Time	School Level	Content Area
World Cultures and Language UbD Unit Development Training		2	8/6-8/7	CO Lounge	8:30-3:30	9-12	World Lang.
Workshop No.	5006	Coordinator	D. Stulz	Pay/ Credit	Pay		
Criteria for Participants: Spanish and French Teachers				Substitutes Invited:		YES	NO
							x
Description: Participants will be trained in developing UbD units for the World Languages and Culture course, including performance assessments.				Method of PD Delivery: Face-to-face			

Worcester County Public Schools

2018 SUMMER PROFESSIONAL LEARNING

REGISTRATION FORM

NAME: _____
SCHOOL: _____
EMAIL: _____
GRADE AND/OR SUBJECT AREA: _____
WORKSHOP # _____ WORKSHOP DATE: _____
TITLE: _____
WORKSHOP COORDINATOR: _____

RETURN REGISTRATION TO COORDINATOR/PRINCIPAL BY JUNE 7, 2018

Worcester County Public Schools

2018 SUMMER PROFESSIONAL LEARNING

REGISTRATION FORM

NAME: _____
SCHOOL: _____
EMAIL: _____
GRADE AND/OR SUBJECT AREA: _____
WORKSHOP # _____ WORKSHOP DATE: _____
TITLE: _____
WORKSHOP COORDINATOR: _____

RETURN REGISTRATION TO COORDINATOR/PRINCIPAL BY JUNE 7, 2018

WORCESTER COUNTY PUBLIC SCHOOLS

Professional Learning Verification

Participant/School: _____

Title of Professional Learning: _____

Date(s): _____

Hours: _____

*Stipend/Pay Yes No

* Please put (yes) for stipend/pay if the workshop was offered during school hours and/or after school hours and participants received pay.

* Put "no" for stipend/pay if workshop opportunity was offered during non-school hours and participants received "no" pay.

Signature of Facilitator/Coordinator/Administrator

One Copy to Participant

One Copy to Human Resources

2018 Summer Professional Learning Pay Form (6/18 – 6/30, 2018)

THE BOARD OF EDUCATION OF WORCESTER COUNTY
6270 WORCESTER HIGHWAY
NEWARK, MARYLAND 21841

NAME OF WORKSHOP: _____

PLEASE CIRCLE: Curriculum/ Planning/ Training

WCPS WORKSHOP #: _____

DATE(S) OF WORKSHOP: _____

FUNDS (Please Circle): Local or Grant: Grant

ASN CODE: _____
(Office Use Only)

Code _____

DAY One: Please print your name and school. Put a check under the current day.
DAY Two, etc.: Check the appropriate day across from your name.

EMP. #	EMPLOYEE'S NAME PLEASE PRINT	SCHOOL	ATTENDED (Please ✓ current day) WORKSHOP DATES					TOTAL DAYS TO BE PAID	RATE* \$114	AMOUNT DUE (\$ Amounts Only)
TOTAL										

WORKSHOP COORDINATOR SIGNATURE

DATE

APPROVAL by Shirleen Church

DATE

**IF RATE IS AN AMOUNT OTHER THAN
 \$114.00
 PLEASE INDICATE THE AMOUNT IN THIS
 COLUMN**

FOR PAYROLL DEPARTMENT USE ONLY

ASN CODE: _____

PR#: _____

2018 Summer Professional Learning Pay Form (7/1 – 8/24, 2018)

THE BOARD OF EDUCATION OF WORCESTER COUNTY
6270 WORCESTER HIGHWAY
NEWARK, MARYLAND 21841

NAME OF WORKSHOP: _____

PLEASE CIRCLE: Curriculum/ Planning/ Training

WCPS WORKSHOP #: _____

DATE(S) OF WORKSHOP: _____

FUNDS (Please Circle): Local or Grant: Grant

ASN CODE: _____
(Office Use Only)

Code _____

DAY One: Please print your name and school. Put a check under the current day.										
DAY Two, etc.: Check the appropriate day across from your name.										
EMP. #	EMPLOYEE'S NAME PLEASE PRINT	SCHOOL	ATTENDED (Please ✓ current day) WORKSHOP DATES					TOTAL DAYS TO BE PAID	RATE* \$116	AMOUNT DUE (\$ Amounts Only)
TOTAL										

WORKSHOP COORDINATOR SIGNATURE

DATE

IF RATE IS AN AMOUNT OTHER THAN \$116.00 PLEASE INDICATE THE AMOUNT IN THIS COLUMN

APPROVAL by Shirleen Church

DATE

ASN CODE: _____	FOR PAYROLL DEPARTMENT USE ONLY	PR#: _____
-----------------	--	------------